Summer @Andover

Phillips Academy

ANDOVER

SUMMER SESSION

2012

Summer Session 2012 June 26 to August 1

Barbara Landis Chase
Head of School

Fernando R. Alonso
Director, Summer Session

Elizabeth E. Washburn
Assistant Director and Dean of Admission, Summer Session

Summer Session Statement of Purpose

Fostering a passion for lifelong learning, Summer Session combines a full boarding, precollege experience with small classes in a multicultural community. Innovative pedagogy complements traditional methods.

Phillips Academy Statement of Purpose

Phillips Academy, a residential secondary school, seeks students of intelligence and integrity from diverse cultural, racial, socioeconomic, and geographic backgrounds.

The school's residential structure enables faculty to support students in their personal, social, and intellectual development. The academic program fosters excellence in all disciplines within the liberal arts tradition. Faculty members guide students in mastering skills, acquiring knowledge, and thinking critically, creatively, and independently. The school strives to help young people achieve their potential not only intellectually, but also artistically, athletically, and morally, so that they may lead responsible and fulfilling lives.

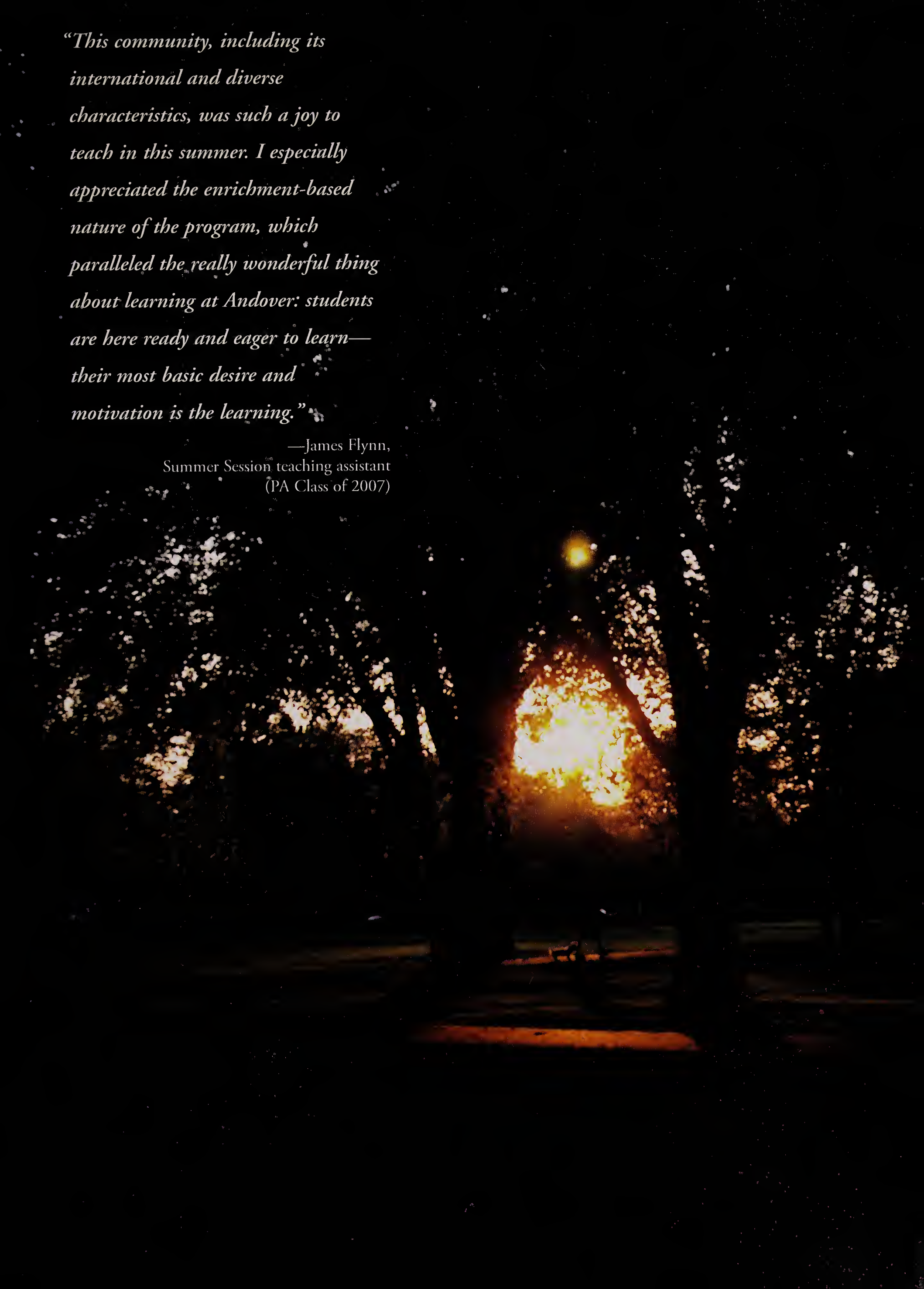
The Academy is committed to establishing a community that encourages people of diverse backgrounds and beliefs to understand and respect one another and to be sensitive to differences of gender, ethnicity, class, and sexual orientation. In its programs, the school seeks to promote a balance of leadership, cooperation, and service, together with a deeper awareness of the global community and the natural world.

Andover's 1778 Constitution charges the Academy to prepare "youth from every quarter" to understand that "goodness without knowledge is weak ... yet knowledge without goodness is dangerous." This obligation challenges students in mind, body, and spirit to see beyond themselves and to go beyond the familiar; to remain committed to developing what is finest in themselves and others, for others and themselves.

Phillips Academy admits students of any gender, race, color, handicapped status, sexual orientation, religion, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of gender, race, color, handicapped status, sexual orientation, religion, or national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

"This community, including its international and diverse characteristics, was such a joy to teach in this summer. I especially appreciated the enrichment-based nature of the program, which paralleled the really wonderful thing about learning at Andover: students are here ready and eager to learn—their most basic desire and motivation is the learning."

—James Flynn,
Summer Session teaching assistant
(PA Class of 2007)



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Phillips Academy

ANDOVER

Enclosures

Why Andover?

- A Rigorous Academic Program
- An Extraordinarily Diverse Summer Community
- Outstanding Academic Resources
- Geographical Distribution of Students
- College Counseling
- A Brief History of Phillips Academy

Campus Life

- FAQs *(Frequently Asked Questions)*
- Student Life
- Trips and Tours

Lower School Institute

- Program for Rising 8th-Graders *(residential and day)*
- Descriptions of Interdisciplinary Institutes
- Residential Life

Upper School Course of Study and Activities

- Program for Rising 9th- through 12th-Graders *(residential and day)*
- Course Descriptions, including ESL
- Optional Programs
- Afternoon Activities

Admission Information and Application Instructions

- Application and Financial Aid Information and Instructions
- Tuition and Expenses

The best thing was definitely the multicultural environment, to live together with people from all over the world, to share, experience, and exchange cultural views.

—male student from Belgium

Summer Session

Phillips Academy
ANDOVER

Why attend Summer Session at Andover?

Every year hundreds of students from across the United States and around the world ask themselves this same question. We will let some of our former students answer:

I would tell my friends that this is the best program that exists in the world: educational, life-changing, and most of all, fun.

—female student from Hawaii

It was such an accepting environment. You had the freedom to be yourself without being judged.

—male student from Massachusetts

What I enjoy the most here at Phillips Academy would be the diversity of the students and the interactivity of the classes.

—male student from Indonesia

I LOVE the campus. The environment is so natural and it's a very nice and calming place to think.

—female student from the Philippines

For more information, visit us at www.andover.edu/summer

Academics at Andover

At Andover, you can select from more than 60 courses in the arts, English, ESL, mathematics, history, world languages, philosophy, religion, and science.

We believe that the summer should be a time for exploring new passions and strengthening old ones, and that it should be different from what you experience during the school year. Unlike other summer programs, students at Andover may take no more than two classes. This allows students to focus their studies and go into depth in their field of interest.

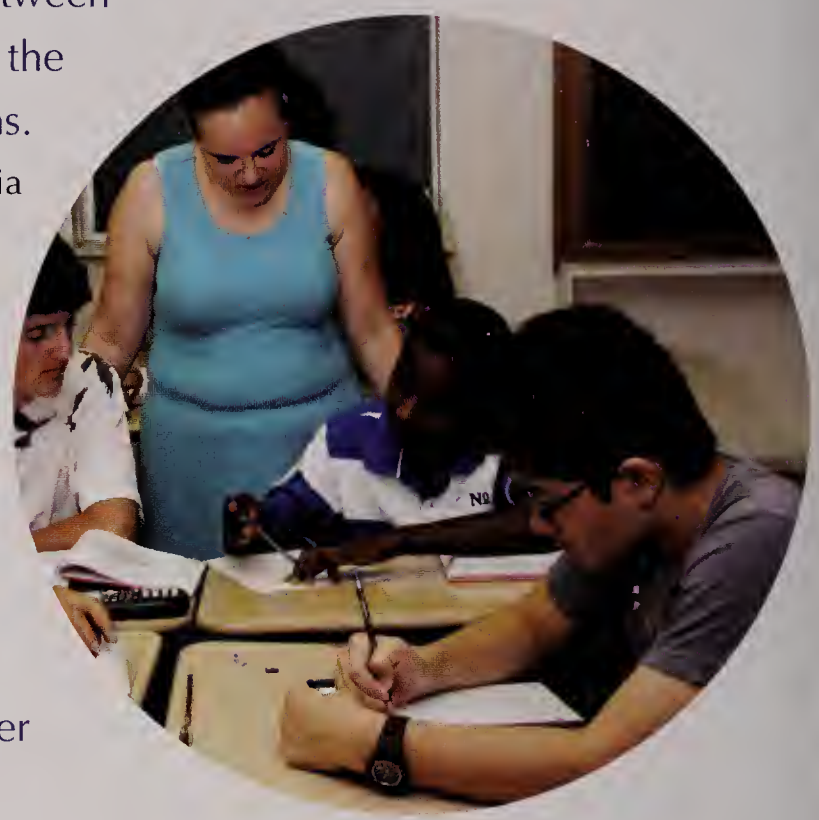
Our outstanding ESL program offers non-native English speakers who have a basic knowlege of conversational English the opportunity to become more proficient in speaking, listening, reading, and writing English.

Unlike other programs, we cap the number of students accepted from any one country in order to ensure that students have the greatest opportunity to practice their English with the hundreds of students on campus.

For those entering the eighth grade, we have created the Lower School Institutes, which offers interdisciplinary courses in a program tailored to meet the needs of younger students.

I loved the great balance between the academic demands and the leisure and athletic programs.

—male student from Austria



Fascinating classes taught by awesome teachers.

—male student from Nevada

I really enjoyed being able to focus on two classes rather than, say, five or seven.

—female student from California

The college counseling was excellent, and I loved the classes.

—female student from Illinois

College Counseling

Organized and staffed by experienced counseling professionals, Summer Session's College Counseling program brings to campus representatives from colleges and universities across the country to offer workshops and meet with students to help them gain a better understanding of the college application process. Students also can set up individual appointments with the counseling staff to ask more specific questions. On Wednesdays, students also have the opportunity to go on college visits to see some of the best colleges and universities New England has to offer, including Harvard, Yale, MIT, Brown, and Dartmouth.

For more information, visit us at www.andover.edu/summer

Phillips Academy
ANDOVER

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Why Andover?

2012

June 26–August 1

A Rigorous Academic Program that Pushes You to Perform

Summer Session classes challenge and extend the intellectual, aesthetic, and ethical interests of able students who want to reap the rewards of intensive study. Be prepared for courses that push you to perform to your fullest potential!

Varied and Extensive Course Offerings

Do you want to enhance your knowledge of a subject you already love? Do you want to explore a subject you have never studied before or something your school doesn't offer? Do you want to get ahead in anticipation of a difficult course next fall? Are you an aspiring photographer or an artist looking for opportunity, guidance, and enrichment? Andover offers courses from geometry to philosophy, from English as a Second Language to advanced literary analysis. Be sure to flip through the *Upper School Course of Study and Activities* or *Lower School Institute* brochure and see what appeals to you!

Experienced and Creative Faculty

Summer Session faculty, which is composed of teachers from Phillips Academy and other secondary schools, colleges, and graduate schools, return summer after summer for the chance to engage in and learn from this exciting international community. The Summer Session curriculum offers opportunities to experiment with innovative approaches to teaching and to share ideas with insightful colleagues and eager students from around the world. The senior teaching staff is augmented by a corps of teaching assistants; their enthusiasm for learning provides students with a model for serious and dynamic intellectual inquiry.

"I love the feeling of independence. I felt like I was around intelligent students from all over the world. This is an experience I will remember. I had a fun, productive summer. I can't think of a better way to spend my summer."

—female student from Massachusetts

An Extraordinarily Diverse Summer Community

Among the most exciting and rewarding aspects of Summer Session is the chance to live and work with other students who represent an unparalleled diversity of geography, religion, race, and economic circumstance. In 2011, more than 600 Summer Session students hailed from 47 countries, 38 states, the District of Columbia, and Puerto Rico.

A Precollege Boarding Experience

You will share the campus and its many resources for five weeks, living in dormitories and learning community responsibility and self-discipline. While the dorms are supervised and the faculty accessible (the student-faculty ratio is 9 to 1), you will quickly learn how to budget your own time and respect the needs of others.

Convenient Campus Location

Phillips Academy has a safe, scenic, and spacious campus, located only a short train ride from the beautiful and historic cities of Boston and Cambridge. In addition to the sights, museums, colleges, shops, and restaurants of these two cities, Andover lies within easy driving distance of the spectacular seacoasts of Massachusetts, New Hampshire, and Maine. Summer Session organizes several trips to a variety of venues that may include nearby beaches, musical and theatrical events, outlet shopping, and amusement parks. In addition, you may, with permission, use Wednesday and Saturday afternoons and all day Sunday to explore Boston with friends.

"The teachers are incredible people, always ready to help us."

—male student from Brazil

Outstanding Academic Resources

The **Oliver Wendell Holmes Library** is located in the heart of the campus and serves the informational and recreational reading needs of members of the Phillips Academy community. Wi-Fi access is offered throughout the building.

In support of the Academy's mission of helping students to master skills, acquire knowledge, and think critically, creatively, and independently, the librarians work closely with the faculty to provide students with the information skills necessary for lifelong learning. The instruction program emphasizes the four research processes of reading, research, evaluation, and writing.

The library offers students a collection of more than 175,000 books in print and electronic formats, access to millions of magazine and journal articles in its paid databases, and a professional staff eager to help fulfill the research needs of the students.

The **Phillips Academy Computer Center**, staffed by technical professionals, offers both Macs and PCs, high-resolution scanners, and color printing. All computers are networked to high-speed laser printers and are loaded with a wide range of software. Students also may take advantage of easy Internet and e-mail access.

The **Polk-Lillard Electronic Imaging Center**, located in the Elson Art Center, contains two computer labs, video-editing suites, two fully equipped multimedia classrooms, video duplication services, and a staff fluent in current digital and video technologies. Also in the Elson Art Center, **Kemper Auditorium** is equipped with a surround-sound system, an enhanced video projection system, and a media-control Crestron System.

The **Gelb Science Center**, opened in 2004, houses state-of-the-art science classrooms, laboratories, research spaces, and an astronomical observatory.

The recently renovated and expanded **Addison Gallery of American Art** possesses an extraordinary permanent collection of more than 17,000 works and hosts exhibitions and other scholarly programs every year. The Addison's knowledgeable education staff organizes visits to the museum from almost all disciplines.

Graves Hall, Phillips Academy's music building, contains three classrooms, two concert halls, a Rock Room, practice rooms, and a music listening library. Its practice rooms are available to Summer Session students.

In addition, the **Robert S. Peabody Museum of Archaeology**, with more than 500,000 objects and photographs, allows for the study and preservation of Native American cultures and teaches an appreciation and respect for human cultural diversity.

Geographical Distribution

2011 Domestic Student Count

Alaska	1
Arizona	14
Arkansas	1
California	23
Colorado	1
Connecticut	5
Delaware	2
District of Columbia	5
Florida	20
Georgia	8
Guam	2
Hawaii	1
Illinois	19
Indiana	1
Kentucky	5
Louisiana	4
Maryland	3
Massachusetts	77
Michigan	1
Mississippi	5
Missouri	1
Montana	1
New Hampshire	3
New Jersey	14
New Mexico	17
New York	37
North Carolina	3
Ohio	8
Oklahoma	1
Oregon	3
Pennsylvania	1
Puerto Rico	9
South Carolina	2
Tennessee	18
Texas	23
Utah	5
Virginia	6
Washington	6
Total	**356**

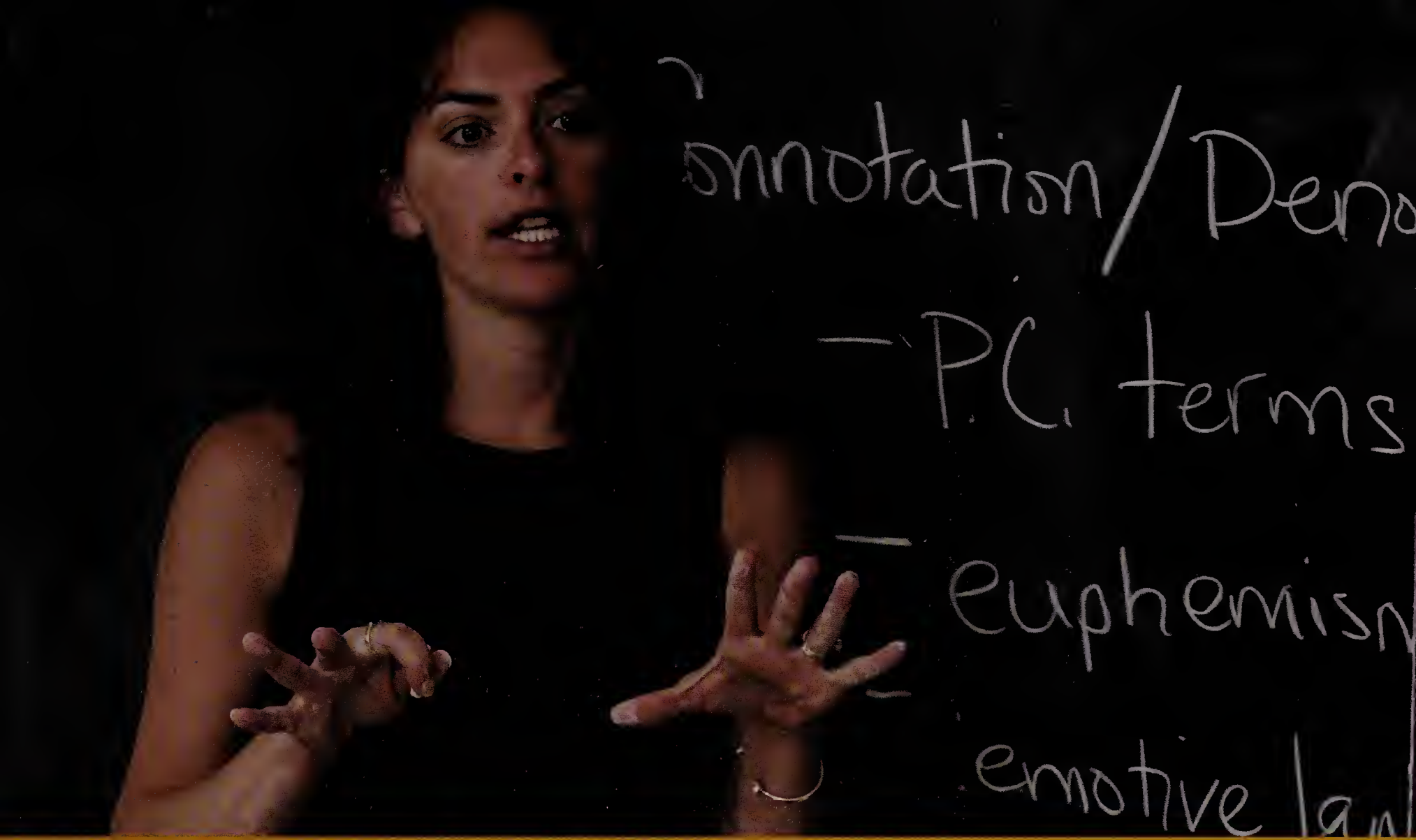
2011 International Student Count

Austria	3
Bahamas	1
Belgium	6
Bhutan	1
Brazil	5
Canada	3
China	29
Colombia	2
Costa Rica	1
Czech Republic	1
Dominican Republic	7
Ecuador	2
England	6
France	16
Germany	13
Greece	15
Hong Kong	15
Indonesia	1
Iran	3
Italy	10
Jamaica	1
Japan	26
Jordan	3
Kazakhstan	1
Korea	6
Lebanon	8
Lithuania	1
Malaysia	1
Mauritius	2
Mexico	1
Monaco	2
Mongolia	1
Pakistan	4
Panama	4
Philippines	4
Poland	2
Qatar	1
Russia	5
Saudi Arabia	13
Singapore	4
Spain	21
Switzerland	7
Taiwan	12
Thailand	17
Turkey	21
Venezuela	2
Vietnam	3
Total	**313**

2011 Class Distribution

	GIRLS	BOYS	TOTAL
Rising 8th-Graders	31	20	51
Rising 9th-Graders	53	42	95
Rising 10th-Graders	122	104	226
Rising 11th-Graders	102	89	191
Rising 12th-Graders	55	51	106
Totals	**363**	**306**	**669**

Boarding Students	345	279	624
Day Students	18	27	45
Totals	**363**	**306**	**669**



"Summer Session is a fantastic program where I saw a unique combination of attention to academic rigor and human development. Over five short weeks, my students matured and grew to fit the expectations we asked of them. Kids at this age have much more potential than I thought they did, whether that means being able to take a college-level philosophy class or to live peacefully with 30 other peers and adults."

—faculty member

College Counseling

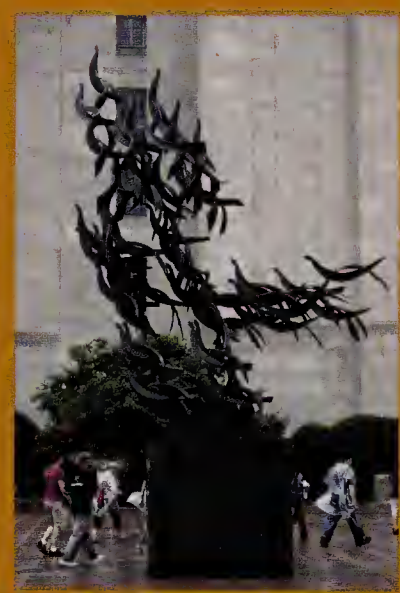
A special feature of Summer Session is the College Counseling program, which is organized and staffed by professional college counselors. The cornerstone of the program, an afternoon workshop series, brings to campus outstanding experts on various issues pertaining to the process of selecting and applying to college.

Phillips Academy's Summer Session college counseling coordinator and admissions representatives from some of the finest colleges in the Northeast offer a comprehensive and detailed plan for applying to college.

Each Wednesday, tours of several New England colleges are scheduled (preference is given to 11th- and 12th-graders). During the five weeks, at least two colleges are visited each week. In mid-July, more than 100 college representatives from around the nation are invited to campus to meet with students. Students also may arrange conferences with a counselor, a valuable service to help plan for the future.

"I am pleased that I was able to develop a relationship with many of the students, and I felt that my visibility on campus as part of the college counseling activities fostered their involvement and excitement in the college planning process."

—College Counseling coordinator



A sampling of colleges visited by Summer Session students. Clockwise: MIT, Boston University, Amherst, Harvard, Yale

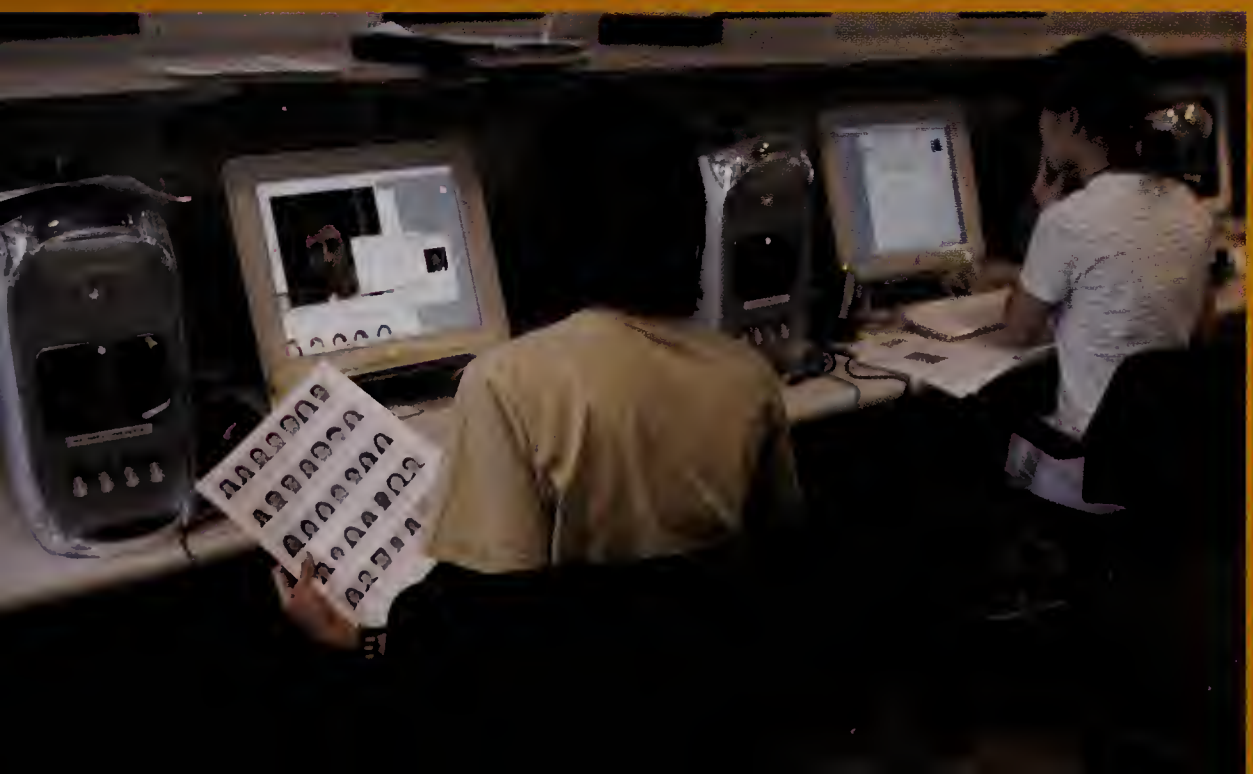
College Counseling Summer 2011 Offerings

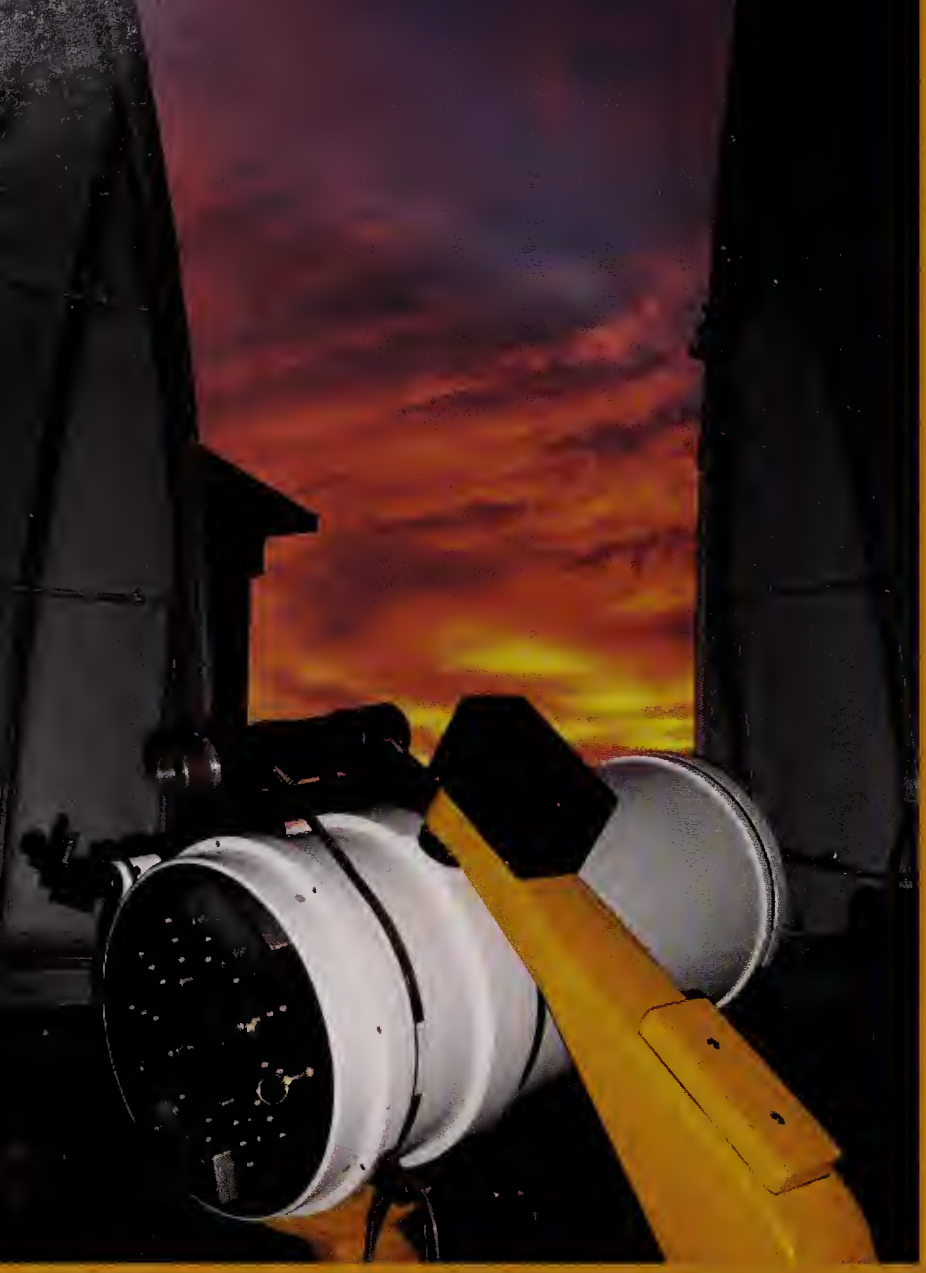
(A sampling of what to expect in summer 2012)

Monday	Tuesday	Wednesday	Thursday	Friday
College Workshops meet in Kemper Auditorium		*June 29* **Orientation**	*June 30* **Introduction to Summer Session's College Counseling Program** Joy A. LeBlanc Phillips Academy	*July 1* **Making the Most of the College Campus Visit** Patrick McNally Boston University
July 4 **Holiday—no workshop**	*July 5* **Navigating the College Fair/ Financial Aid & Scholarships** Nicole Molina Vanderbilt University	**College Trips To:** *July 6* Boston College Harvard University Northeastern University	*July 7* **Building Your Extracurricular Activities and Resume** Joseph DiCarlo Northeastern University	*July 8* **Engineering the Future: Top Colleges and Universities** Matthew McGann MIT
July 11 **Admissions 101: How and Why Do Colleges Make Decisions** Courtney Minden Tufts University	*July 12* **The Ivy League: The Most Competitive Schools in America** Logan Powell Princeton University	*July 13* Boston University Tufts University Yale University	*July 14* **Annual College Fair** Representatives from over 100 Top Colleges Smith Center **6–8 p.m.**	*July 15* **Choosing a College Major** Drew Carter College of the Holy Cross
July 18 **College Admissions Testing: PSATs/SAT I/II Advanced Placement** Heather Ayers The College Board	*July 19* **Evaluating the College Application Essay: The Admissions Side** Jessie Hill Yale University	*July 20* Brown University Rhode Island School of Design Dartmouth College	*July 21* **Should I Apply Early? Testing & Assessments The Student Athlete The Wait List** Lauren Dennis Wellesley College	*July 22* **Case Studies: How Selective Colleges Decide/Reading Session** ***Required for 7/25 workshop**** Elisha Anderson Brown University
July 25 **Case Studies: How Selective Colleges Decide** ***Limited to attendees on 7/22**** Elisha Anderson Brown University	*July 26* **10 Tips for the Successful College Interview** Karen Kristof Smith College	*July 27* Amherst College Wellesley College Massachusetts Institute of Technology	*July 28* **What I Wish I'd Known: Advice and Anecdotes** Teaching Assistants Panel, Phillips Academy Summer Session	*July 29* **Making the Match! College Counseling Overview/Q&A/ Trivia Competition** Joy A. LeBlanc Phillips Academy

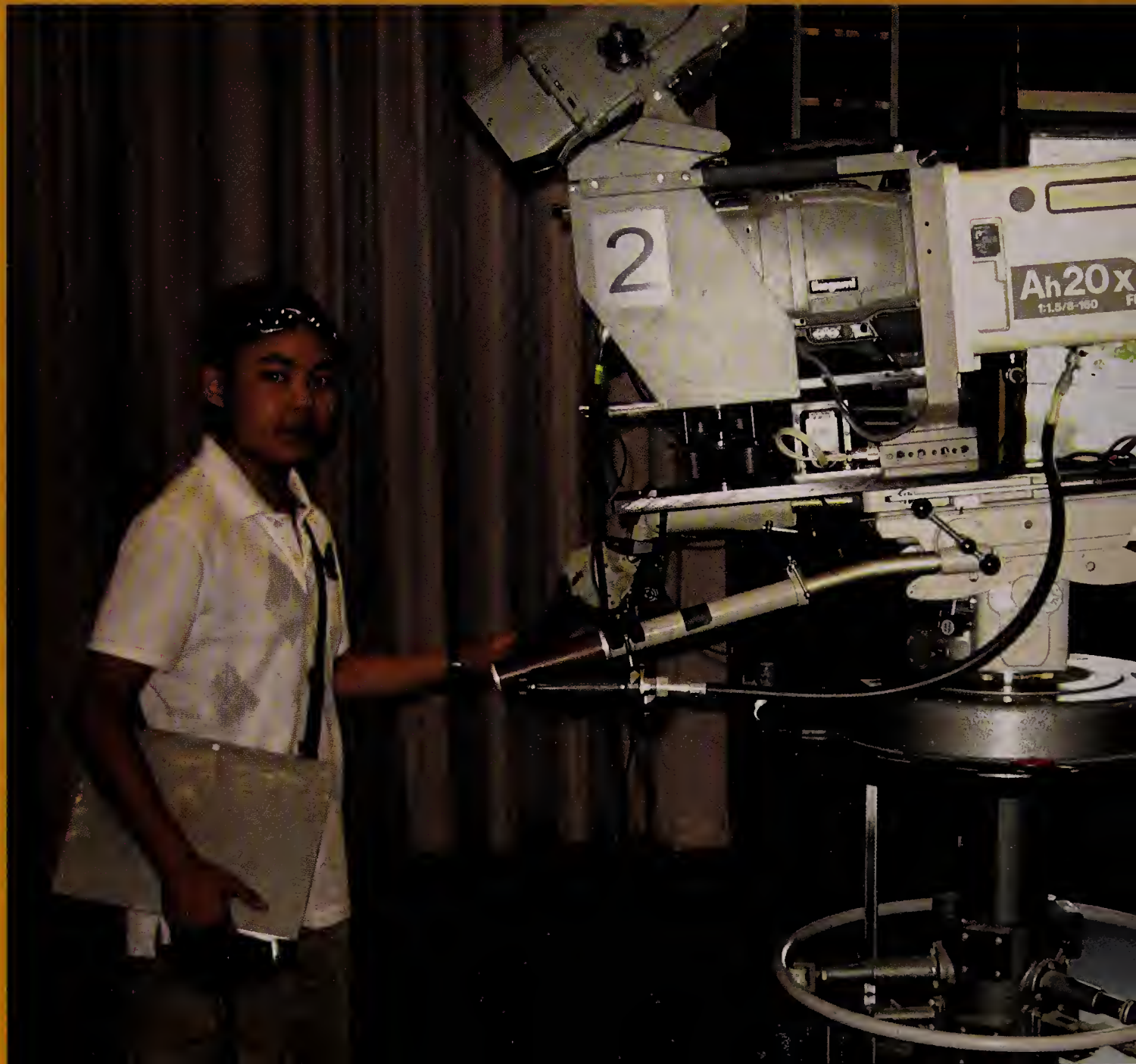
"The students are motivated, creative, and incredibly open to new things."

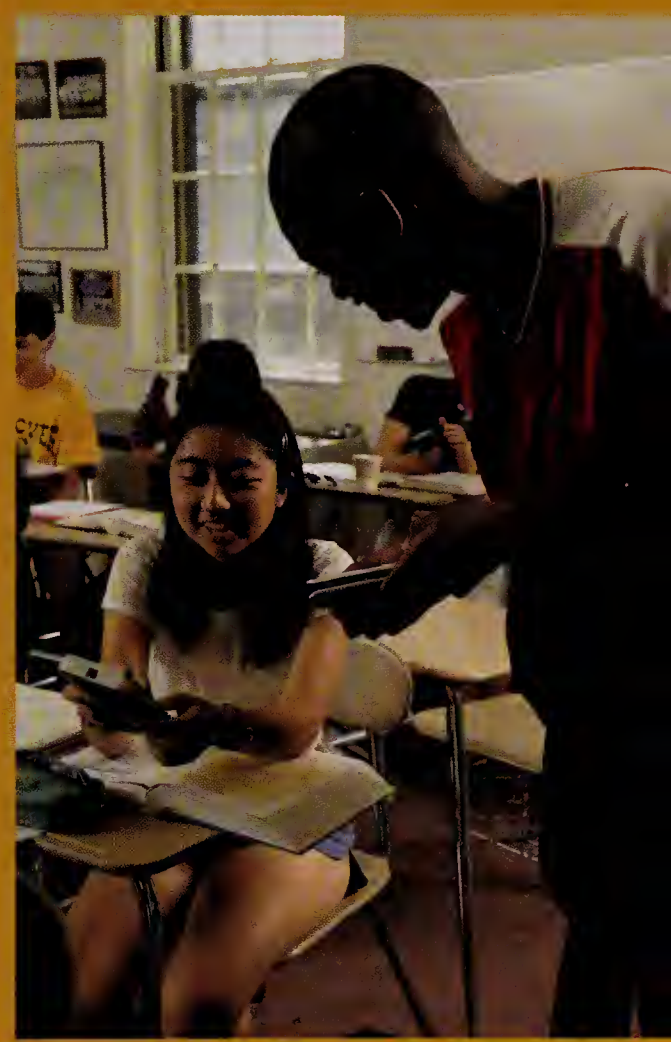
—faculty member





Summer Session students are invited to visit the Gelb Science Center observatory, participate in challenging and innovative classes, and go on a variety of field trips. At right, a student visits Boston's PBS television station.





"The classroom energy fosters a unique learning environment that challenges students to think in new ways and exposes each person to new ideas, whether from the perspective of a teacher or a fellow classmate. Each student brings to the classroom a unique academic background that contributes to very diverse and rich classroom discussions."

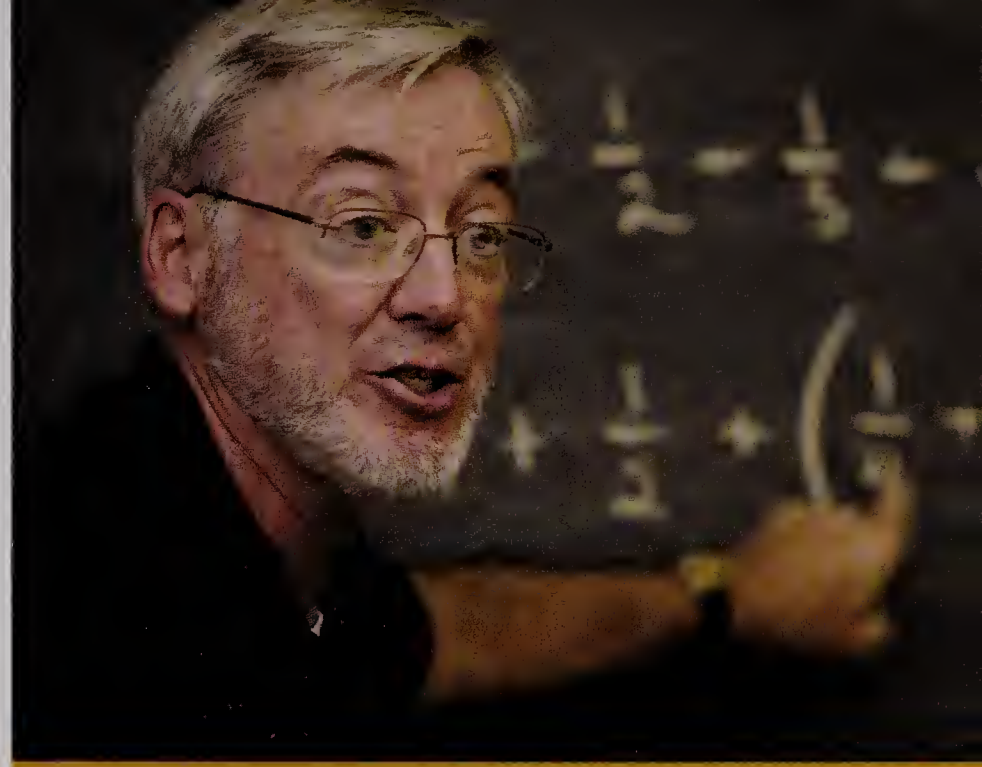
—faculty member

"The intensely international dynamic of Summer Session was what surprised me the most. Not only were the students exposed to a more diverse and widespread community than they likely will experience even in college, but what is perhaps more surprising is their incredibly mature and thoughtful reflection on that fact—the extent to which they not only benefited from but also consciously appreciated this cultural exchange."

—faculty member

A Brief History of Phillips Academy

The town of Andover, Mass., incorporated in 1646, is an attractive elm-shaded community 21 miles north of Boston and about the same distance west from Salem, Gloucester, and the sea. Both the town and the Academy are rich in history. Before they turned to the building of a school in 1778, Judge Samuel Phillips, the Academy's founder, and Eliphalet Pearson, its first headmaster, worked together manufacturing gunpowder for the Revolutionary War forces. George Washington, a close friend of Samuel Phillips and a frequent visitor to Andover, sent his nephews to the Academy. In 1789, during his term as president of the United States, Washington held a reception on horseback for the students and townspeople on the Old Training Field, now the site of the Memorial Bell Tower. Paul Revere engraved the school's seal; John Hancock signed its charter. As a seminarian at Andover, Samuel Smith wrote the words of the song "America" (My Country 'Tis of Thee) in one of the Academy buildings, now called America House. Harriet Beecher Stowe lived and worked for many years on Andover Hill and is buried in the Academy cemetery.



"I enjoy seeing the potential of the next generation as they model how well a world society can work. They embrace each other's differences and share a cultural experience that is unique."

—faculty member

Phillips Academy

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Campus Life

2012

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"I love the positive energy here. Coming from completely different backgrounds, everyone came to make new friends while still focusing on work. The people here are determined, and I love that. I enjoyed the off-campus trips, hanging with friends—both inside and outside of my dorm—and my classes. I would tell my friends that Summer Session is a productive way to spend your summer."

—male student from New York

FAQs

A Welcoming, Vibrant, and Exciting Summer Community

The following questions and answers will give you a clearer understanding of day-to-day life on campus and help you embrace the academic and cultural experiences, adventure, and fun you're sure to encounter as a Summer Session student.

What is expected of me?

- All students are expected to behave safely, honestly, responsibly, and respectfully in Phillips Academy's multicultural community.

Who will look after me during my stay at Phillips Academy?

- Experienced, enthusiastic, and caring house counselors get to know each student personally and help students adapt to dorm living.
- House counselors, who often serve as teachers during Summer Session, will help with any questions or concerns.
- The main point of contact for students and parents, house counselors write a report at the end of the five weeks about each student's Summer Session experiences.

What is life like in the dormitory?

- Housing on campus is varied. Anywhere from five to 39 students live in a Phillips Academy dormitory; the average ratio of house counselor to students is one to nine.
- Not only a place to sleep and study, a dorm serves as a comfortable social environment in which many students develop lasting friendships.
- Living in a dorm also provides an excellent opportunity for developing self-discipline, time-management skills, respect, and tolerance for others.
- Rooms are assigned on a first-come, first-served basis. However, students may note their preference for a double room or a single room on the application form; typically there are more requests for doubles than for singles.
- Living closely with other young people from widely differing backgrounds is one of the most rewarding experiences of Summer Session; requests for friends as roommates are not honored.

What should I bring?

- Each student is encouraged to bring a fan for his/her desk (these also can be purchased locally).
- Linens—including pillow, set of extra-long twin sheets, pillowcase, blanket, and set of towels—are provided.
- Although Phillips Academy has several computer centers with Macs and PCs, students are encouraged to bring their own computers to campus.
- Students may not bring TVs, air conditioners, refrigerators, and other appliances.
- Personal spending habits vary. However, approximately $700 is suggested for trips and personal spending. Traveler's checks and ATM cards are recommended.

Will I have access to a telephone and e-mail?

- Each student room has a phone, which has free local service.
- Long-distance calls may be placed by using a calling card or via the student's cell phone.
- Voice mailboxes are provided for all students.
- Each student has a personal e-mail account and access to the Web.
- Internet access through the campus network is available in all dorms.

What should I wear?

- Students dress informally but with a sense of propriety; there is no dress code at Phillips Academy.
- Students should have clothing suitable for trips to colleges, theatres, etc.
- Students should have swimming and athletic gear.
- Coin-operated washing machines and dryers are available in most dormitories; an optional laundry service may be purchased.

Why do I take only two courses?

- Each Summer Session course is an in-depth study of a subject that requires substantial commitment and effort inside and outside of class.
- Taking more than two courses would not allow time for the other activities and opportunities offered by Summer Session.
- Choosing two courses with a heavy concentration in the same discipline is not advised.

Is extra help available?

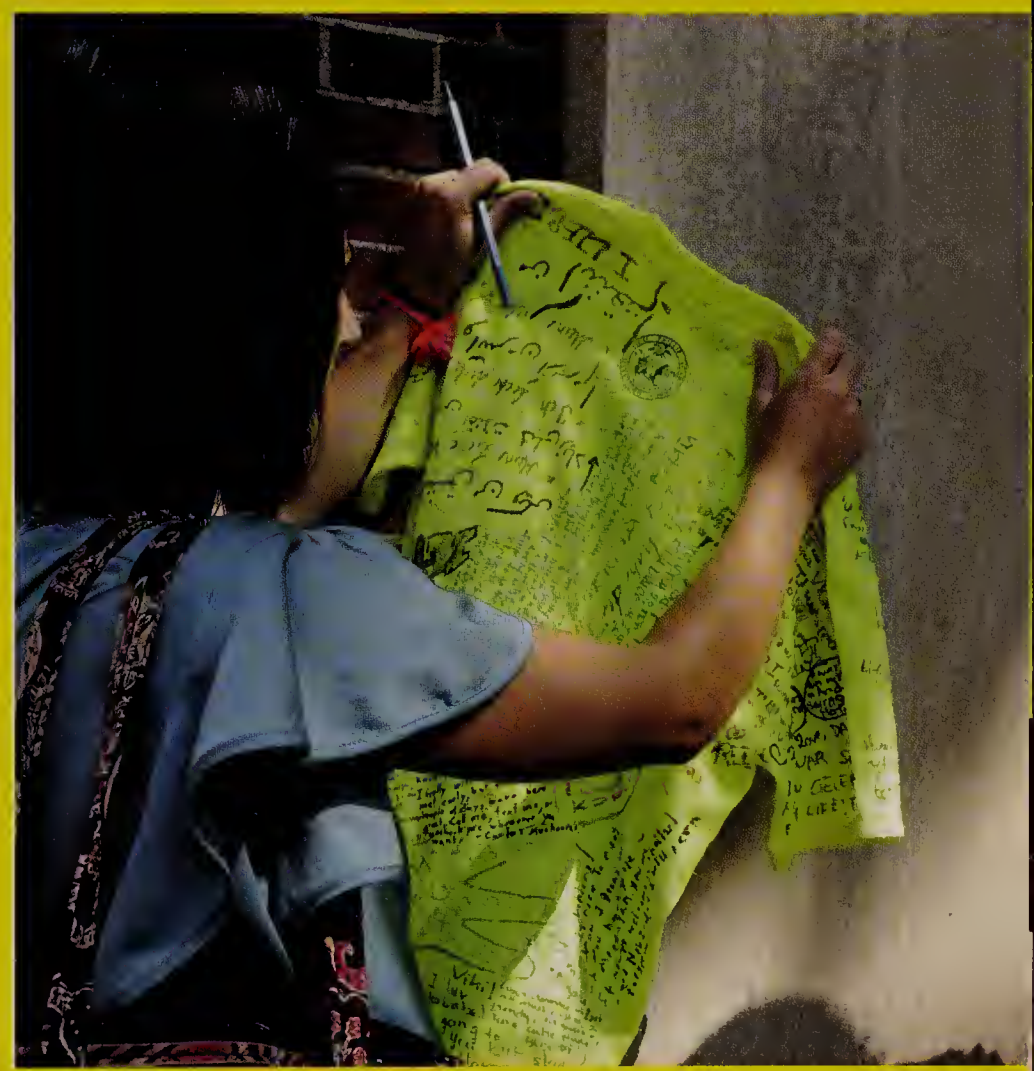
- Math, Writing, and ESL Study Centers operate daily to complement in-class instruction and to provide individual attention.
- These centers offer the opportunity for tutoring by skilled faculty members.

May I leave campus during the day?

- All students may go to the town of Andover in the afternoons and early evenings.
- Upper School students may leave campus on Wednesday and Saturday afternoons, and all day on Sunday with a Day Excuse, house counselor permission, and written parental consent on file.
- Lower School Institute (LSI) students are not allowed to take Day Excuses.

May I stay away from campus overnight?

- Students may leave campus after classes on Saturday with written permission from parents and approval of Summer Session deans.
- An invitation from and the presence of an adult are required for the student to go home or to stay at a friend's home.
- No off-campus visit, with or without parents, may interfere with the student's responsibility to attend every class Monday through Saturday and study hours Sunday through Friday.
- Unauthorized absence from campus will result in dismissal.



What is it like to be a day student?

- Day students are an integral part of Summer Session. Along with attending classes, they are encouraged to take part in all activities, eat in the main dining hall, relax and socialize with the community, and make full use of Summer Session facilities.
- Course-wise, day students have several options. They may design a schedule that includes two courses, an activity, and college counseling (the same schedule as a boarding student) OR they may construct a schedule with one or two courses and a combination of Upper School optional programs.

Where will I have meals?

- Meals are served in Paresky Commons, a central dining hall with a variety of entrées, a pasta bar, and a salad bar, among other choices available daily.
- The Den, located on the lower level of Paresky Commons, is a student center that offers a menu of sandwiches, snacks, pizza, and smoothies at reasonable prices.

Will I have free time?

- Along with time for required classes and appointments, days are structured to allow ample time for individual study and relaxation in study areas, dormitory common rooms, and athletic facilities.

What if I get sick?

- Phillips Academy has registered nurses on duty 24 hours a day at the Isham Health Center.
- In addition, a physician and a psychological counselor hold office hours and remain on call at all times.

May I take music lessons?

- Private music lessons and chamber music instruction are available.
- A complete listing of optional programs, including fee schedules, is included in your acceptance packet.

Where can I attend religious services?

- Summer Session provides students, on request, with schedules for local religious services and assists students in obtaining information for services outside of the town of Andover.

How will I manage my money?

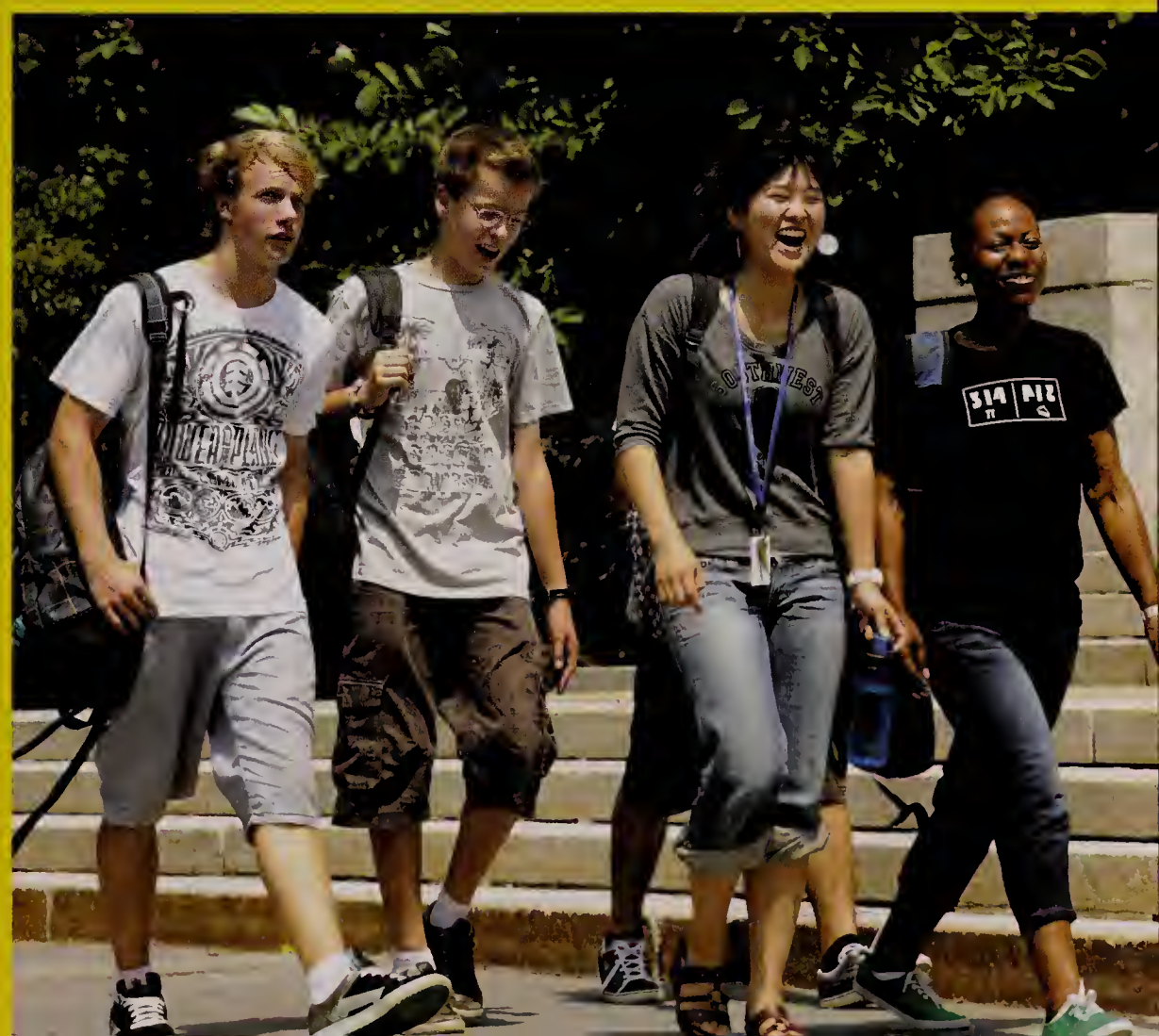
- Students are encouraged to have a checking account at a bank, either in their hometown or in the town of Andover.
- There is a Bank of America ATM on campus, located by the student mailboxes in the lower level of George Washington Hall.
- Banks and ATMs located in downtown Andover, a short walk from campus, include Bank of America, Butler Bank, Citibank, Citizens Bank, Sovereign Bank, TD Bank, and The Savings Bank.
- Some students also find traveler's checks to be a useful option.

What about afternoon activities?

- You will be able to participate in a special activity of your choice on Monday, Tuesday, Thursday, and Friday afternoons.
- Afternoon activities include basketball, soccer, tennis, swimming, yoga, physical fitness, running, ultimate Frisbee, and more.

"The best thing was definitely the multicultural environment—living together with people from all over the world and sharing, experiencing, and exchanging cultural views."

—male student from Belgium



Student Life

Cultural and Social Opportunities

- On Saturday nights, students can enjoy movies, dances, off-campus trips, and various entertainers who visit campus.
- Students are invited to audition for a student talent show, one of the best and most highly anticipated performances of the summer.
- The W.E.B. DuBois Colloquium brings students and faculty together to explore a range of contemporary topics with scholars, artists, and activists.

Trips & Tours

- Each Wednesday, tours of New England colleges are scheduled; preference is given to 11th- and 12th-graders.
- Each weekend, several trips are planned for recreation. Based on excursions in previous years, trips in 2012 may include:

  Historic Boston
  North Shore beaches
  An amusement park and a water park
  Outlet shopping
  Historic Salem, Mass.
  Boston theatre
  A whale watch
  Plimoth Plantation/Mayflower
  Sports parks

"I loved learning and making a lot of friends. I loved campus life and the field trips. It's awesome and very educational."

—female student from New Jersey

"Students in Summer Session learn, grow, and mature in a safe, supportive, and nurturing environment. Gaining independence and meeting other students from around the world will alter forever how they see themselves and the world around them."

—Fernando Alonso
Director of Summer Session

Phillips Academy

SUMMER SESSION

180 Main Street, Andover MA 01810-4161 USA

+1 978 749 4400 | summer@andover.edu

www.andover.edu/summer

Lower School Institute

2012

June 26–August 1

Summer @Andover

The Lower School Institute

Summer Session's Lower School Institute (LSI) offers rising 8th-graders the opportunity to work with a team of teachers in an integrated curriculum in either marine biology and math or literature, performance, and film. This focused program includes curricular trips off campus, afternoon activities that rotate to include tennis, soccer, and team games, and, if boarding, residential experiences tailored to younger students. Optional programs (explained on page 6) include The Princeton Review® SSAT Prep course and the Readak Advanced Learning/Study Skills program.

Application Information

LSI applicants should read the enclosed *Admission Information* carefully.

Please indicate your first-choice institute in the space provided on the back of the Program Application. Any student interested in being part of this program should be fluent in spoken and written English. Note that a Skype interview may be necessary for those applicants whose first language is not English.

For more information, please visit the Summer Session website at **www.andover.edu/summer** or call 978-749-4400.

"I learned a lot of unique ways to combine film, writing, and performance. The teachers' attitudes and the friendly atmosphere made me feel more comfortable and want to learn."

—an LSI student

1 Charting the Natural World: Marine Biology Meets Math

Picture yourself standing in a shallow tide pool of cool ocean water on a warm, sunny day. Hear the rhythmic crashing of the surf in the distance. Feel the sand between your toes, the soft pinch of a crab at your heel. Now, reach into your pocket and pull out your beaker—it's time to collect your water sample!

Explore and explain the aquatic environment through this integrated math and biology institute. Apply your math skills in the way that you have always wanted—by solving real-life problems. In the science classroom, marine biology will be used as a model for investigating some of the key concepts of biology, including ecosystems, energy and nutrient cycles, evolution, and anatomy and physiology. In the math classroom, you will learn the fundamentals of algebra to give you the tools to analyze and describe the natural world. You will learn methods of gathering and analyzing data, drawing conclusions, and communicating your results.

Armed with this knowledge and these skills, you will set out to investigate the problems that confront scientists when trying to describe nature. You will travel on several excursions that will give you hands-on experiences to connect you to the aquatic environment of New England. Trips include a whale-watching adventure off the coast of Gloucester to increase your understanding and awareness of these magnificent creatures in their natural habitat; a visit to Boston's New England Aquarium to study species, habitats, and issues critical to New England; and a trip to local tide pools for a unique opportunity to apply your knowledge of marine organisms and sampling techniques firsthand. Feel like a real scientist. Realize the power of math.

Students taking this course should *not* have taken a full year of algebra.

"I woke up excited for class every day, even on exam days. I always enjoyed class because I was encouraged to participate."

—an LSI student

2 Express Yourself: A Study of Literature, Performance, and Film

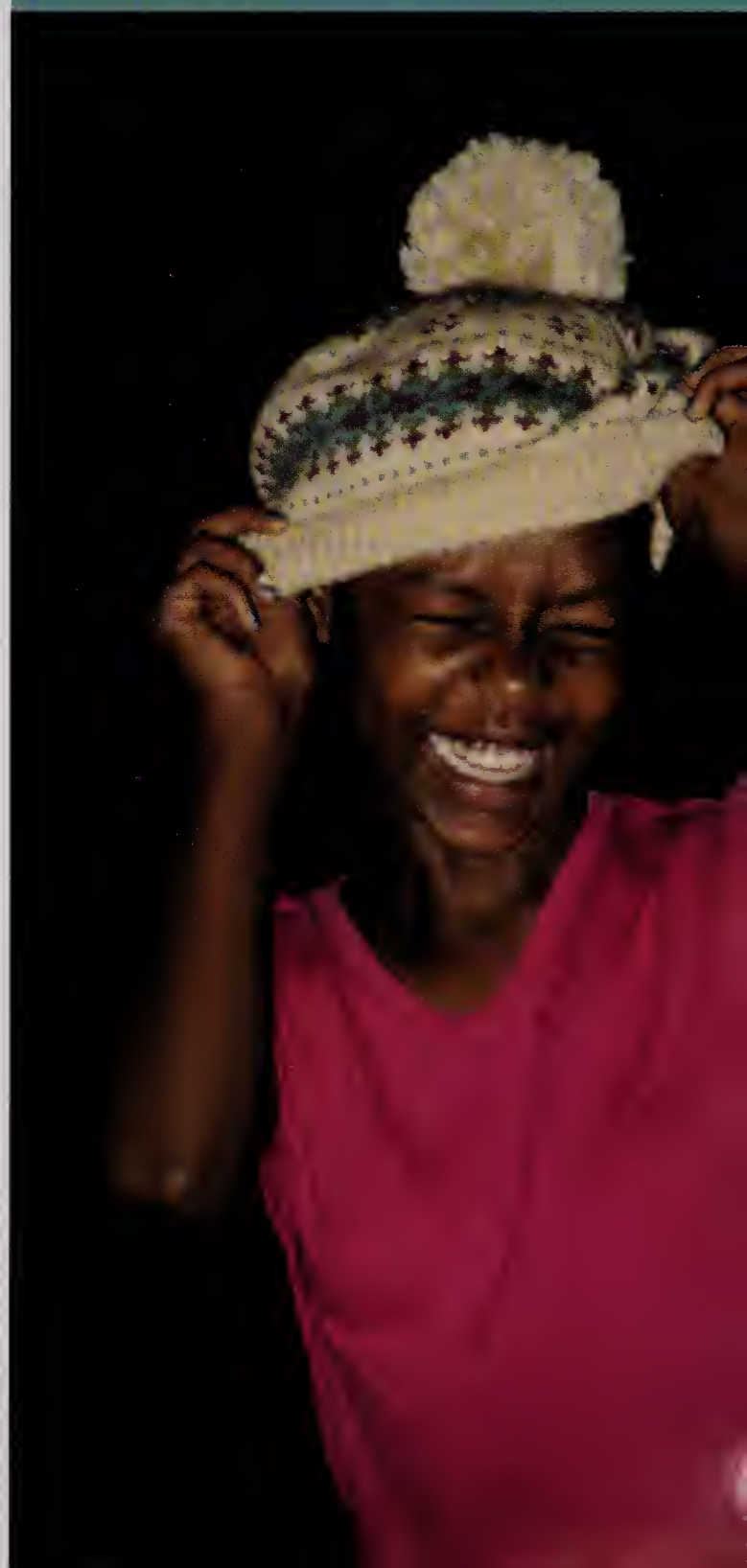
Do you ever wonder how you can truly express yourself? We believe that there are filmmakers, performance artists, and writers in all of us. In this institute, you will become aware of the various ways that we, as human beings and artists, can express ourselves.

You will begin to locate your creative voice with an intensive study of dramatic and narrative texts. You will look at how human beings tell their stories, thereby beginning to tell your own. While exploring a variety of themes in literature, such as racial tensions in society, universality in human nature, coming of age, and definitions of friendship, students will work toward interpreting these themes through the mediums of theatre and film.

As part of the performance component, you will engage not only in the role of performer, but of director, designer, choreographer, and critic. You will stage scripted scenes as well as your own compositions. In the film portion of the course, you will develop the basic technical skills required to produce a short video from inception to completion. In so doing, you will understand the basics of character development, cinematography, story structure, and creative editing. We will take advantage of our close proximity to Boston and take field trips to theatres, production studios, and museums.

Finding yourself in the editing room or onstage, the themes you have studied in the classroom begin to come alive. Suddenly you are the next Lorraine Hansberry or Thornton Wilder. You will be able to take what you have learned and create final pieces of art that are your very own, such as a movie, a poem, and a staged performance.

In this course, you will develop skills in close reading, observation, reflection, and communication in order to interpret your life in artistic ways. Here, no one will tell you that young people are to be seen and not heard; we want you to be seen *and* heard!



Optional Programs

The Princeton Review SSAT Prep Course

Rising 8th- and 9th-Graders

This Princeton Review course prepares students for all sections of the SSAT exam, including the student-written essay. The course involves two full-length practice SSAT tests with personalized score reports, a thorough review of all material covered on the SSAT, and review of The Princeton Review's exclusive test-taking techniques. This course will have 18 hours of classroom instruction with homework to reinforce the skills learned in class. If interested, be sure to select The Princeton Review SSAT Prep course on your Program Application; slots fill up quickly.
The additional cost for this course is $750.

Readak Advanced Learning/ Study Skills Program

All Grades

The Readak program provides strategies that enable students to become more efficient and effective learners. This course is ideal for successful students who wish to refine their talents as they approach the next level of academic challenges. Students who are not satisfied with their performance also will acquire better methods for reading and studying academic material. Experience shows that effective study skills also help students prepare for tests, including standardized tests such as the ACT, PSAT, and SAT. Comprehension and retention of academic material is a primary emphasis of the course, as are efficient note taking and improved reading skills. Readak teachers encourage students to read for purpose, for accountability, and for enhanced comprehension. The course will consist of 12 hours of instruction taught throughout Summer Session. Course materials include a special student workbook and the students' own textbooks, so that they can apply course strategies in other Summer Session class assignments. If interested, be sure to select Readak Advanced Learning/Study Skills Program on your Program Application; slots fill up quickly. For additional information, please visit Readak's website at www.readak.com.
The additional cost for this program is $575.

"I really enjoyed classes at Summer Session—they were so challenging and interesting. I also made great friends! It was unique to actually live with your classmates."

—an LSI student

Lower School Institute Residential Life

Residential life is deliberately scheduled to assist younger students in meeting all of their academic requirements while getting proper rest and having adequate time for recreation. Close supervision is provided by a community of caring adults.

Breakfast Check-In

All LSI boarding students are required to check in for breakfast before 8 a.m. on school days. House counselors of students who miss or are late to check-in are notified by e-mail.

Tuesday and Saturday Night Activities

- Each Tuesday night there will be an activity planned solely for LSI students. Unlike the Saturday events, all LSI students are required to attend Tuesday night activities. These typically run from about 6:30 to 9:30 p.m. A list of these activities is e-mailed to students.
- Each Saturday night there will be an activity planned solely for LSI students. Although all students are encouraged to take part in these activities, attendance is not required. A list of these activities is e-mailed to students.

Evenings in the Dorms

- **Sign-In on Nights Before Classes:** LSI boarding students must check in for evening study hall by 7:30 p.m.; students participate in study activities monitored by their teachers. (Tuesday nights are the only exception.)
- **In-Room on Nights Before Classes:** Students must be in their own rooms by 10 p.m.
- **Lights-Out on Nights Before Classes:** 10:30 p.m.
- **Sign-In on Saturday Nights:** Like all Summer Session boarding students, LSI students must sign in by 11 p.m.
- **In-Room on Saturday Nights:** Students must be in their own rooms by midnight.
- **Lights-Out on Saturday Nights:** Lights-out time is left to the house counselors' discretion.

Visiting Dorms of the Opposite Gender

LSI students are not allowed inside dorms occupied by the opposite gender. Students are directed to study and socialize in common areas on campus.

Off-Campus Travels

LSI students may walk to downtown Andover during free periods and take part in school-sponsored trips off campus. Day Excuses (as explained in the *Summer Session Handbook*) are not allowed.

"I would just like to thank you for the time of my life. As long as I live I will never forget my amazing experience here."

—an LSI student

Phillips Academy

SUMMER SESSION

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SUMMER SESSION

ADMISSION INFORMATION

WHO MAY APPLY?

We welcome applications from academically qualified boys and girls who have completed the seventh, eighth, ninth, tenth, or eleventh grade. Students who have graduated from high school or are 19 years old or older are not eligible for admission.

The admission committee looks for evidence that the applicant has the intellectual ability, the diligence, and the character to make the most of the Summer Session opportunity. The committee expects the applicant to have a strong academic record and a serious desire to spend the summer in challenging, disciplined study.

Due to the fast, intense pace of Summer Session, we do not permit weddings, family functions, or athletic or academic pursuits to interfere with classes, which are held six days a week. Students must arrive on campus for the scheduled beginning of Summer Session and remain through the closing. Early departure means forfeiture of the Certificate of Attendance, course grades, and payments.

Any falsification of information, misrepresentation, or omission of facts called for in this application may result in revocation of admission.

WHEN SHOULD YOU APPLY?

Students are encouraged to apply as soon as the application is posted online. Because we have rolling admission, there is no deadline in the usual sense of the term; however, we will begin making decisions January 1, and many courses are filled by late March. It is advantageous to apply as early as possible. Decisions are made soon after applications are complete.

WHAT DOES SUMMER SESSION COST?

Tuition and costs may be found on the inside back cover of this folder.

IS THERE FINANCIAL AID?

Students who would need financial assistance in order to attend Summer Session should apply for financial aid. A Financial Aid form is not sent automatically. Please call or e-mail the Summer Session office to request one.

Financial awards are granted according to financial need, which is determined by computation based upon parental income and not academic performance. Given the fact that our funds are limited and in fairness to everyone, we ask students to apply for financial aid only if they cannot attend without it. Our limited funds also preclude offering financial aid to international students. Application forms, including the Financial Aid form, copies of IRS supporting documents, and all other income tax forms used, must be completely and accurately filled out. Financial aid applicants will be considered beginning February 15 on a first-come, first-served basis until the financial aid funds are exhausted. There are no full scholarships, and all families are expected to contribute toward the cost of the program.

Students are informed of financial aid awards with their acceptance letter.

APPLICATION INSTRUCTIONS

Please follow all instructions carefully, and return completed application materials to the Summer Session office. No application for admission will be considered until all required materials have been received, including the application fee.

Application fees ($65 for domestic students; $100 for international students) may be paid by cash, by checks made payable to *Trustees of Phillips Academy* and drawn on a U.S. bank in U.S. funds, or by money order or Traveler's Checks in U.S. dollars.

Please be sure to visit our website, www.andover.edu/summer, for the most up-to-date information and to take a look at our Frequently Asked Questions section.

FORM 1: Biographical Information

Please fill out the Biographical Information form, legibly and completely, with your accurate information. It is crucial that we have your current contact information. Attach the nonrefundable $65 application fee (international student application fee: $100).

FORM 2: Program Application

All applicants should fill out the Program Application form completely and indicate the program to which they want to apply.

FORM 3: Student Personal Statement

Without help, please respond to the two short-answer questions and write an autobiographical essay in which you introduce yourself. In your autobiographical essay, please discuss the following: interests, activities (extracurricular, community, athletic, etc.), and experiences which you enjoy or value most. Accuracy, clarity, and honesty are as essential to the application as they are to success in the classroom. Represent yourself as you are so that, if admitted, your teachers will be able to serve you well.

In addition to the short-answer questions and the autobiographical essay, please send a copy of a recent English assignment (i.e., paper or essay) that has been teacher-corrected and graded.

For students applying to the English as a Second Language Institute, please write your essay in English and by yourself. It is important for assessment purposes that we see your unassisted work.

FORM 4: School Report

Give the School Report form and an envelope to your guidance counselor or authorized school official to fill out. Request that a copy of your complete transcript, including most recent grades, be attached. To ensure confidentiality, please ask that the form be placed in the envelope, which should then be sealed and signed across the seal.

FORM 5: English Teacher Recommendation

Give the English Teacher Recommendation form and an envelope to your current English teacher to fill out. To ensure confidentiality, please ask that the form be placed in the envelope, which should then be sealed and signed across the seal.

FORM 6: Mathematics Teacher Recommendation

Give the Mathematics Teacher Recommendation form and an envelope to your current Mathematics teacher to fill out. To ensure confidentiality, please ask that the form be placed in the envelope, which should then be sealed and signed across the seal.

FORM 7: Personal Recommendation (Optional)

If you choose, give the Personal Recommendation form to an adult who has a different perspective on you. Some possible choices might be a scout leader, a music teacher, a coach, or some other adult who you feel could offer additional insight about your qualifications as an applicant for Summer Session.

Assemble all of the above materials, including the application fee, in an envelope and return with adequate postage to:

Phillips Academy Summer Session
180 Main Street
Andover MA 01810-4161 USA

Please remember that no application will be considered until all materials are received.

INTERNATIONAL STUDENTS

Due to postal delays and necessary travel arrangements, students are urged to apply before April 1.

Students should have a basic knowledge of conversational English; a beginner's level English as a Second Language (for students who have scored below 450 on the TOEFL paper test, 133 on the TOEFL CBT, or 45 on the TOEFL iBT) is not offered. If you have recently taken the TOEFL, please forward your scores with your application.

Because international travel regulations may change, we include updated specific travel and visa information in the enrollment packet and on our website. Please read the information very carefully before initiating any travel plans.

Phillips Academy
ANDOVER

SUMMER SESSION 1

BIOGRAPHICAL INFORMATION

Phillips Academy, founded in 1778, is a coeducational boarding school located 21 miles north of Boston, Massachusetts. Summer Session, an integral part of Phillips Academy, accepts students from all sections of the United States and foreign countries.

Communication is primarily by e-mail. If you are submitting a paper application, please write your e-mail address legibly. You will receive important messages about your application, including the Admission Committee decision, through e-mail. Be sure to check your e-mail frequently, and let us know if you change your e-mail address.

Application fee enclosed ☐ $65 for domestic students ☐ $100 for international students

STUDENT INFORMATION *Please print or type.*

Student name _____ _____
(As it appears on official documents) Last/family name First Middle Usually called

Permanent address _____

_____

Mailing address *(if different from above)* _____

Home telephone _____ Student's mobile phone _____

Student e-mail _____ Sex ☐ Female ☐ Male

Date of birth _____ Place of birth _____
mm/dd/yyyy City State Country

Present school _____

School address _____

Current grade ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 Number of years attended _____

School type *(check all that apply)* ☐ Public ☐ Charter ☐ Private ☐ Parochial ☐ Homeschool ☐ Boarding ☐ Day

Citizenship *(check one)* ☐ U.S. ☐ Permanent U.S. resident ☐ Other citizenship _____

Do you have a U.S. passport? ☐ Yes ☐ No Alien registration # _____ Country of birth _____

BACKGROUND INFORMATION *Race/Ethnicity information is optional. Information you provide will NOT be used in a discriminatory manner. Please check all that apply.*

☐ African American, Black
☐ Asian American
☐ Hispanic, Latino
☐ Middle Eastern
☐ White, Caucasian
☐ Native Hawaiian

☐ Native American _____
Date enrolled Tribal affiliation

☐ Alaska Native _____
Date enrolled Tribal affiliation

☐ Other _____
Please specify

☐ Prefer not to respond

What is your native language? _____ If not English, how many years have you studied English? _____

Have you studied any other languages? Which one(s) and for how many years? _____

_____

(over)

Please check if any of your relatives are a: **Name** **Year** **Relationship**

☐ Phillips Academy Graduate _____

☐ Abbot Academy Graduate _____

☐ Current Phillips Academy Student _____

☐ Former Summer Session Student _____

FAMILY INFORMATION

Parents are listed according to the household in which they live. If you have two parents living in the same household, please record their information in the parent section under Household 1. If you have two parents living in separate households, record one parent's information in the first section of Household 1 and the other parent's information in the first section of Household 2.

Parents' marital status *(relative to each other)*: ☐ Married ☐ Single ☐ Separated ☐ Divorced ☐ Widowed

HOUSEHOLD 1

(Household 1 is the student's primary place of residence)

Permanent address _____

_____

Home telephone _____

Fax *(if any)* _____

Household 1 Parent/Guardian

☐ This Parent/Guardian has legal custody of the student.

Parent/Guardian type:
☐ Father ☐ Mother ☐ Guardian

Name _____
Title First Middle Last Suffix

Occupation/title _____

Employer _____

Daytime telephone _____

Mobile phone _____

Preferred e-mail _____

Household 1 Parent/Guardian

☐ This Parent/Guardian has legal custody of the student.

Parent/Guardian type:
☐ Father ☐ Mother ☐ Guardian

Name _____
Title First Middle Last Suffix

Occupation/title _____

Employer _____

Daytime telephone _____

Mobile phone _____

Preferred e-mail _____

HOUSEHOLD 2

(Not the student's primary place of residence)

Permanent address _____

_____

Home telephone _____

Fax *(if any)* _____

Household 2 Parent/Guardian

☐ This Parent/Guardian has legal custody of the student.

Parent/Guardian type:
☐ Father ☐ Mother ☐ Guardian

Name _____
Title First Middle Last Suffix

Occupation/title _____

Employer _____

Daytime telephone _____

Mobile phone _____

Preferred e-mail _____

Household 2 Parent/Guardian

☐ This Parent/Guardian has legal custody of the student.

Parent/Guardian type:
☐ Father ☐ Mother ☐ Guardian

Name _____
Title First Middle Last Suffix

Occupation/title _____

Employer _____

Daytime telephone _____

Mobile phone _____

Preferred e-mail _____

Phillips Academy
ANDOVER

SUMMER SESSION 2

PROGRAM APPLICATION

The academic program requires substantial work each day in class and in preparation. *The purpose of the program is to offer the able student an opportunity to deepen or extend his or her learning in a subject, not to remedy weaknesses in an area of difficulty. Life in Summer Session encourages development of self-reliance and is not suited to those who need constant supervision.*

Applications are considered on a rolling basis beginning January 1.

Student name _____

Student address _____

Student e-mail address _____

Current grade ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 You are applying as a ☐ Boarding student ☐ Day student

If accepted as a boarder, would you like a roommate? ☐ Yes ☐ No

Will you be applying for financial aid? *(Available to U.S. citizens)* ☐ Yes ☐ No

- *An additional form will be required. E-mail* summer@andover.edu *to request that form.*
- *Please note that there is limited financial aid.*
- *Financial aid applicants will be considered beginning February 15 on a first-come, first-served basis until available funds are exhausted.*
- *All families are expected to contribute toward the cost of the Summer Session program.*

How did you hear about Summer Session? *Please check all that apply.*

☐ Educational Consultant ☐ Reputation ☐ Relative
☐ School Counselor/Teacher ☐ Google ☐ Previously Attended
☐ Friend ☐ Facebook ☐ Other (please specify) _____

Have you attended other summer programs? ☐ Yes ☐ No

You are welcome to submit grades and/or comments/reports from these programs if you would like the Admission Committee to consider them with your application.

Name of program	**Dates attended**

Would you like to enroll in the optional Princeton Review® SAT Prep Course? *(requires an additional fee)* ☐ Yes ☐ No

Would you like to enroll in the optional Princeton Review® SSAT Prep Course? *(requires an additional fee)* ☐ Yes ☐ No

Would you like to enroll in the optional Readak Advanced Learning/Study Skills program? *(requires an additional fee)* ☐ Yes ☐ No

Would you like to enroll in music lessons? *(requires an additional fee)* ☐ Yes ☐ No

Would you like to enroll in the Chamber Music program? *(requires an additional fee)* ☐ Yes ☐ No

(over)

Visit www.andover.edu/summer *for the most up-to-date list of courses and activities. Please pay close attention to course grade levels and prerequisites.*

1. Select a Course of Study

☐ **Upper School Program**—for pre–9th-grade through pre–12th-grade students (All boarding students must take two courses.)

Please list 5 course choices in order of preference for Period 1 and for Period 2.

Period 1	Period 2
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____

☐ **English as a Second Language (ESL) Institute**—for pre-9th grade through pre-12th grade students.

All ESL students must take two courses, one of which is determined by evaluative testing once the student arrives on campus; the other is an ESL elective course. Please list 4 course choices for your ESL elective course in order of preference.

Elective Course

1. _____	3. _____
2. _____	4. _____

☐ **Lower School Institute**—for pre–8th-grade students.

Please rank your choices for this program. Each course has a limited enrollment.

If you don't get your first choice, are you willing to enroll in the other Institute course? ☐ Yes ☐ No

_____ Charting the Natural World: Marine Biology Meets Math

_____ Express Yourself: A Study of Literature, Performance, and Film

Please note that all Lower School Institute students attend an activity rotation program that includes options such as tennis, soccer, and team games.

2. Select an Afternoon Activity

All Upper School boarding students and all ESL students take an Afternoon Activity. If you are applying as a day student and would like to participate in an afternoon activity, there is an additional fee.

Please list 4 choices for Afternoon Activity in order of preference.

1. _____	3. _____
2. _____	4. _____

Signature of applicant_____ Date_____

Signature of parent/guardian _____ Date_____

Please return this signed application, together with the rest of the application materials, to:

Phillips Academy Summer Session, 180 Main Street, Andover MA 01810-4161 USA

Phillips Academy
ANDOVER

SUMMER SESSION 3

STUDENT PERSONAL STATEMENT

Student name _____

Student address _____

Name of current school _____

INSTRUCTIONS FOR THE STUDENT:

1. Submit a graded English essay along with your personal statement. *(required)*

2. Without help, answer these two short-answer questions.

If you need additional space, please attach a separate sheet.

Why do you think that participating in Phillips Academy's Summer Session is a good way to spend your summer? What would be the benefits?

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Choose a significant experience, achievement, risk you have taken, or ethical dilemma you have faced. What has been its impact on you?

_____

_____

_____

_____

_____

_____

_____

_____

(over)

3. Write an autobiographical essay.

If you need additional space, please attach a separate sheet.

Introduce yourself and discuss the following: interests, activities (extracurricular, community, athletic, etc.), and experiences which you value or enjoy.

☐ By checking this box, I certify that all information submitted is factually correct, complete, and honestly presented. This writing represents my own work.

Student name _____

Student signature _____ Date _____

Phillips Academy
ANDOVER

SUMMER SESSION 4

SCHOOL REPORT

Phillips Academy, founded in 1778, is a coeducational boarding school located 21 miles north of Boston, Massachusetts. Summer Session, an integral part of Phillips Academy, accepts students from all sections of the United States and foreign countries. ***The academic program requires substantial work each day in class and in preparation.*** *The purpose of the program is to offer the able student an opportunity to deepen or extend his or her learning in a subject, not to remedy weaknesses in an area of difficulty. Life in Summer Session encourages development of self-reliance and is not suited to those who need constant supervision.*

TO THE STUDENT: *Please provide your name and address below and give this form to your guidance counselor or authorized school official. Please provide an envelope so that they can sign across the seal to ensure confidentiality.*

Student name _____

Student address _____

Name of current school _____

TO THE SCHOOL OFFICIAL: *The student named above is a candidate for admission. The Admission Committee places considerable weight on the academic and personal qualifications of each student. We would appreciate your most candid and thoughtful responses.*

How well do you know the student academically? _____

As a person? _____

Please attach the following ☐ Final or mid-semester grades for the most recent term *(must be included)* ☐ Standardized test scores
☐ A complete school transcript ☐ A school profile, if available

School serves grades _____ to _____ Number of students in entire school _____

How many students are in the entire grade? _____ In what month does your school year begin? _____ End? _____

Does your school use a block scheduling system? ☐ Yes ☐ No

Please explain your school's grading system. What is the passing mark? _____ Honors mark? _____

Does your school rank? ☐ Yes ☐ No Is your rank ☐ Approximate ☐ Exact

This candidate ranks _____ out of _____.

This student is enrolled in what type of classes? ☐ Honors ☐ Advanced ☐ Standard level ☐ Classes are not sectioned

If the student's attendance record is not listed on the transcript, please indicate the number of days he or she has been absent. _____

Has the student ever been dismissed, suspended, placed on probation, or received other serious disciplinary sanction? ☐ Yes ☐ No

Has he or she withdrawn from school voluntarily for an extended period of time for other than reasons of health? ☐ Yes ☐ No

If the answer to either or both of these questions is yes, please provide a full explanation on a separate sheet of paper.

(over)

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, please do not hesitate to say so.

Academic Qualities	**One of the top few I have ever encountered**	**Excellent (top 10% this year)**	**Good (above average)**	**Below average**	**No basis for judgment**
Academic Potential	☐	☐	☐	☐	☐
Academic Achievement	☐	☐	☐	☐	☐
Ability to Hand in Work On Time	☐	☐	☐	☐	☐
Ability to Work Independently	☐	☐	☐	☐	☐
Creativity	☐	☐	☐	☐	☐
Effort/Determination	☐	☐	☐	☐	☐
Intellectual Curiosity	☐	☐	☐	☐	☐
Organization	☐	☐	☐	☐	☐
Willingness to Take Intellectual Risks	☐	☐	☐	☐	☐
Personal Qualities					
Concern for Others	☐	☐	☐	☐	☐
Emotional Stability	☐	☐	☐	☐	☐
Honesty/Integrity	☐	☐	☐	☐	☐
Maturity (relative to age)	☐	☐	☐	☐	☐
Responsibility	☐	☐	☐	☐	☐
Respect Accorded by Faculty	☐	☐	☐	☐	☐
Respect Accorded by Peers	☐	☐	☐	☐	☐
Self-Confidence	☐	☐	☐	☐	☐
Sense of Humor	☐	☐	☐	☐	☐
Overall Evaluation as a Student	☐	☐	☐	☐	☐
Overall Evaluation as a Person	☐	☐	☐	☐	☐

If the student is relatively strong or weak in any areas listed above, please elaborate.

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

Please comment on the student's character, citizenship, and contributions to your community.

Please include any additional information that will give us a more complete picture of the student.

Please give us your evaluation as to whether this student would be a good match for our summer program:

☐ Strongly Recommend ☐ Recommend ☐ Recommend with reservations ☐ Do not recommend

If you would like to comment on your evaluation, please elaborate for us.

Thank you for taking your valuable time to complete this recommendation. Your reflections and insights are an important part of the student's application.

Name _____

Signature _____ Date _____

Mailing Address _____

E-mail Address _____ Telephone _____

Please return this signed report to the student in a sealed envelope, signed across the seal to ensure confidentiality.

Phillips Academy
ANDOVER

SUMMER SESSION 5

ENGLISH TEACHER RECOMMENDATION

Phillips Academy, founded in 1778, is a coeducational boarding school located 21 miles north of Boston, Massachusetts. Summer Session, an integral part of Phillips Academy, accepts students from all sections of the United States and foreign countries. ***The academic program requires substantial work each day in class and in preparation.*** *The purpose of the program is to offer the able student an opportunity to deepen or extend his or her learning in a subject, not to remedy weaknesses in an area of difficulty. Life in Summer Session encourages development of self-reliance and is not suited to those who need constant supervision.*

TO THE STUDENT: *Please provide your name and address below and give this form to your current English teacher. Please provide an envelope so that your teacher can sign across the seal to ensure confidentiality.*

Student name _____

Student address _____

Name of current school _____

TO THE TEACHER: *The student named above is a candidate for admission. The Admission Committee places considerable weight on the academic and personal qualifications of each student. We would appreciate your most candid and thoughtful responses.*

How well do you know the student academically? _____

As a person? _____

In what year(s) did you teach the student? _____ How large is the class? _____

What course(s)? _____ Is this course designated as honors or accelerated? ☐ Yes ☐ No

Briefly describe your course.

How accurately does the student read and understand what he/she has read?

How well does the student write in comparison with other students who you have taught? *Please be specific about areas of strength and weakness.*

How well does the student accept advice or criticism?

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

If the student's first language is not English, please check one in each of the following:

Written English ☐ Excellent ☐ Good ☐ Fair ☐ Poor Spoken English ☐ Excellent ☐ Good ☐ Fair ☐ Poor

(over)

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, please do not hesitate to say so.

Academic Qualities	**One of the top few I have ever encountered**	**Excellent (top 10% this year)**	**Good (above average)**	**Below average**	**No basis for judgment**
Ability to Hand in Work On Time	☐	☐	☐	☐	☐
Ability to Work Independently	☐	☐	☐	☐	☐
Creativity	☐	☐	☐	☐	☐
Effort/Determination	☐	☐	☐	☐	☐
Intellectual Curiosity	☐	☐	☐	☐	☐
Organization	☐	☐	☐	☐	☐
Willingness to Take Intellectual Risks	☐	☐	☐	☐	☐
Academic Potential	☐	☐	☐	☐	☐
Academic Achievement	☐	☐	☐	☐	☐
Personal Qualities					
Concern for Others	☐	☐	☐	☐	☐
Emotional Stability	☐	☐	☐	☐	☐
Honesty/Integrity	☐	☐	☐	☐	☐
Maturity (relative to age)	☐	☐	☐	☐	☐
Responsibility	☐	☐	☐	☐	☐
Respect Accorded by Faculty	☐	☐	☐	☐	☐
Respect Accorded by Peers	☐	☐	☐	☐	☐
Overall Evaluation as a Student	☐	☐	☐	☐	☐
Overall Evaluation as a Person	☐	☐	☐	☐	☐

Please comment on the student's character, citizenship, and contributions to your class and/or community.

Please include any additional information that will give us a more complete picture of the student.

Please give us your evaluation as to whether this student would be a good match for our summer program:

☐ Strongly Recommend ☐ Recommend ☐ Recommend with reservations ☐ Do not recommend

If you would like to comment on your evaluation, please elaborate for us.

Thank you for taking your valuable time to complete this recommendation. Your reflections and insights are an important part of the student's application.

Name _____

Signature _____ Date _____

Mailing Address _____

E-mail Address _____ Telephone _____

Please return this signed recommendation to the student in a sealed envelope, signed across the seal to ensure confidentiality.

Phillips Academy
ANDOVER

SUMMER SESSION 6

MATHEMATICS TEACHER RECOMMENDATION

Phillips Academy, founded in 1778, is a coeducational boarding school located 21 miles north of Boston, Massachusetts. Summer Session, an integral part of Phillips Academy, accepts students from all sections of the United States and foreign countries. ***The academic program requires substantial work each day in class and in preparation.*** *The purpose of the program is to offer the able student an opportunity to deepen or extend his or her learning in a subject, not to remedy weaknesses in an area of difficulty. Life in Summer Session encourages development of self-reliance and is not suited to those who need constant supervision.*

TO THE STUDENT: *Please provide your name and address below and give this form to your current mathematics teacher. Please provide an envelope so that your teacher can sign across the seal to ensure confidentiality.*

Student name _____

Student address _____

Name of current school _____

TO THE TEACHER: *The student named above is a candidate for admission. The Admission Committee places considerable weight on the academic and personal qualifications of each student. We would appreciate your most candid and thoughtful responses.*

How well do you know the student academically? _____

As a person? _____

In what year(s) did you teach the student? _____ How large is the class? _____

What course(s)? _____ Is this course designated as honors or accelerated? ☐ Yes ☐ No

Briefly describe your course.

Next year, what math course would be the most appropriate placement for the student? _____

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

STUDENT'S MATHEMATICS BACKGROUND

The courses listed below suggest a sequence typical of the mathematics curriculum in many U.S. secondary schools. If your school does not follow this sequence, please attach your curriculum. Please check those courses or list others that the student will have completed by the end of the current school year.

- ☐ Basic First Year Algebra (does not include extensive study of rational expressions, irrational numbers, and quadratic equations)
- ☐ First Year Algebra (a thorough course that includes quadratic equations)
- ☐ Geometry
- ☐ Second Year Algebra (not including trigonometry)
- ☐ Second Year Algebra (includes numerical trigonometry through the laws of sine and cosine)
- ☐ Pre-Calculus (including analytical trigonometry)
- ☐ Calculus (an introduction)

(over)

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, please do not hesitate to say so.

Mathematics Skills	**One of the top few I have ever encountered**	**Excellent (top 10% this year)**	**Good (above average)**	**Below average**	**No basis for judgment**
Accuracy in the Use of Basic Skills	☐	☐	☐	☐	☐
Knowledge of the Basic Skills	☐	☐	☐	☐	☐
Problem Solving Ability	☐	☐	☐	☐	☐
Reasoning Ability	☐	☐	☐	☐	☐
Understanding of the Underlying Ideas and Concepts	☐	☐	☐	☐	☐
Willingness to Accept Difficult Challenges	☐	☐	☐	☐	☐
Command of Mathematics When Compared to Other Students	☐	☐	☐	☐	☐
Academic Qualities					
Ability to Hand in Work On Time	☐	☐	☐	☐	☐
Ability to Work Independently	☐	☐	☐	☐	☐
Creativity	☐	☐	☐	☐	☐
Effort/Determination	☐	☐	☐	☐	☐
Intellectual Curiosity	☐	☐	☐	☐	☐
Organization	☐	☐	☐	☐	☐
Willingness to Take Intellectual Risks	☐	☐	☐	☐	☐
Academic Potential	☐	☐	☐	☐	☐
Academic Achievement	☐	☐	☐	☐	☐
Personal Qualities					
Concern for Others	☐	☐	☐	☐	☐
Emotional Stability	☐	☐	☐	☐	☐
Honesty/Integrity	☐	☐	☐	☐	☐
Maturity (relative to age)	☐	☐	☐	☐	☐
Responsibility	☐	☐	☐	☐	☐
Respect Accorded by Faculty	☐	☐	☐	☐	☐
Respect Accorded by Peers	☐	☐	☐	☐	☐
Overall Evaluation as a Person	☐	☐	☐	☐	☐
Overall Evaluation as a Student	☐	☐	☐	☐	☐

Please comment on the student's character, citizenship, and contributions to your class and/or community.

Please include any additional information that will give us a more complete picture of the student.

Please give us your evaluation as to whether this student would be a good match for our summer program:

☐ Strongly Recommend ☐ Recommend ☐ Recommend with reservations ☐ Do not recommend

If you would like to comment on your evaluation, please elaborate for us.

Thank you for taking your valuable time to complete this recommendation. Your reflections and insights are an important part of the student's application.

Name _____

Signature _____ Date _____

Mailing Address _____

E-mail Address _____ Telephone _____

Please return this signed recommendation to the student in a sealed envelope, signed across the seal to ensure confidentiality.

Phillips Academy
ANDOVER

SUMMER SESSION 7

PERSONAL RECOMMENDATION (OPTIONAL)

Phillips Academy, founded in 1778, is a coeducational boarding school located 21 miles north of Boston, Massachusetts. Summer Session, an integral part of Phillips Academy, accepts students from all sections of the United States and foreign countries. **The academic program requires substantial work each day in class and in preparation.** *The purpose of the program is to offer the able student an opportunity to deepen or extend his or her learning in a subject, not to remedy weaknesses in an area of difficulty. Life in Summer Session encourages development of self-reliance and is not suited to those who need constant supervision.*

TO THE STUDENT: *Please provide your name and address below before giving this form to an adult of your choice. Some possible choices might be a scout leader, a music teacher, a coach, or some other adult who you feel could offer additional insight about your qualifications as an applicant for Summer Session. Please provide an envelope so that the person can sign across the seal to ensure confidentiality.*

Student name _____

Student address _____

Name of current school _____

TO THE RECOMMENDER: *The student named above is a candidate for admission. The Admission Committee places considerable weight on the academic and personal qualifications of each student. Please answer the following questions to the best of your ability or, if necessary, write a recommendation on additional paper and send that to us. We would appreciate your most candid and thoughtful responses.*

How well do you know the student academically? _____

As a person? _____

Briefly describe the context of your relationship with the student.

How well does the student accept advice or criticism?

What are the first three words that come to mind to describe this student?

1._____ 2._____ 3. _____

(over)

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group. If you have no fair basis for judgment, please do not hesitate to say so.

Personal Qualities	**One of the top few I have ever encountered**	**Excellent (top 10% this year)**	**Good (above average)**	**Below average**	**No basis for judgment**
Concern for Others	☐	☐	☐	☐	☐
Emotional Stability	☐	☐	☐	☐	☐
Honesty/Integrity	☐	☐	☐	☐	☐
Maturity (relative to age)	☐	☐	☐	☐	☐
Responsibility	☐	☐	☐	☐	☐
Respect Accorded by Faculty	☐	☐	☐	☐	☐
Respect Accorded by Peers	☐	☐	☐	☐	☐
Self-Confidence	☐	☐	☐	☐	☐
Sense of Humor	☐	☐	☐	☐	☐
Overall Evaluation as a Person	☐	☐	☐	☐	☐

Please comment on the student's character, citizenship, and contributions to your community.

Please include any additional information that will give us a more complete picture of the student.

Please give us your evaluation as to whether this student would be a good match for our summer program:

☐ Strongly Recommend ☐ Recommend ☐ Recommend with reservations ☐ Do not recommend

If you would like to comment on your evaluation, please elaborate for us.

Thank you for taking your valuable time to complete this recommendation. Your reflections and insights are an important part of the student's application.

Name _____

Signature _____ Date _____

Mailing Address _____

E-mail Address _____ Telephone _____

Please return this signed recommendation to the student in a sealed envelope, signed across the seal to ensure confidentiality.

Phillips Academy
ANDOVER

SUMMER SESSION

TUITION AND EXPENSES

Full payment of tuition is due May 1, 2012. The $1,500 deposit is nonrefundable.

Program Costs for Boarding Programs

Tuition includes courses, all course fees, college counseling program, room and board, program-scheduled airport transportation (arrival/departure), loan of books for summer use, all on-campus activities, linens (including one set of sheets, towels, pillow, and blanket), in-room local telephone service and voicemail, in-room Internet access, and health insurance.

Upper School Boarding Students	**$7,850**
Nonrefundable deposit	($1,500)
Balance due May 1	$6,350
ESL Institute Boarding Students	**$7,995**
Nonrefundable deposit	($1,500)
Balance due May 1	$6,495
Lower School Institute Boarding Students	**$7,995**
Nonrefundable deposit	($1,500)
Balance due May 1	$6,495

Day Programs

Upper School Day Students

Day students must select at least one course in order to sign up for an afternoon activity or college counseling.

Cost Per Course (maximum of two)	**$2,000**
Afternoon Activity	**$625**
College Counseling	**$600**
Lower School Institute Day Students	**$4,995**

Payment of Your Deposit

After a student is accepted into a Summer Session program, the nonrefundable deposit of $1,500 must be paid **within two weeks of acceptance** to secure his or her spot. The balance is due by May 1.

Optional Programs

Available to boarding students. Day students must take at least one course to enroll in any of these optional programs.

Princeton Review® SAT Prep Course	**$850**
Princeton Review® SSAT Prep Course	**$750**
Readak Advanced Learning/Study Skills Program	**$575**

Additional Expenses

Students should bring approximately **$700** to cover off-campus trips, college trips, and personal spending. Cash and/or debit cards are recommended.

Unpaid Balances

Late acceptances (after May 1) require full payment within two weeks.

After June 1, 2012, unpaid balances are assessed a $100 late fee.

A $50 charge will be assessed each time a check presented in payment of a student's account is not honored by the bank. If the returned check was the means of meeting a payment deadline, the deadline will not be considered met, and the appropriate late charges will be applied.

Refunds

If a course is cancelled by Summer Session and a student has indicated no alternate choice, deposit and tuition are refunded.

If a student accepts placement in an alternate course and then withdraws, tuition refund will be based on the schedule below.

A student who withdraws after these dates or is dismissed for any reason from Summer Session will not be granted a refund.

Determined by the date the Summer Session Office receives written notice of a student's withdrawal, refunds are granted according to the following schedule:

75% of the paid balance will be refunded on or before June 1, 2012.
50% of the paid balance will be refunded on or before June 8, 2012.
30% of the paid balance will be refunded on or before June 15, 2012.
10% of the paid balance will be refunded on or before June 25, 2012.
No tuition will be refunded on or after June 26, 2012.

Phillips Academy

SUMMER SESSION

180 Main Street, Andover MA 01810-4161 USA

+1 978 749 4400 | summer@andover.edu

www.andover.edu/summer

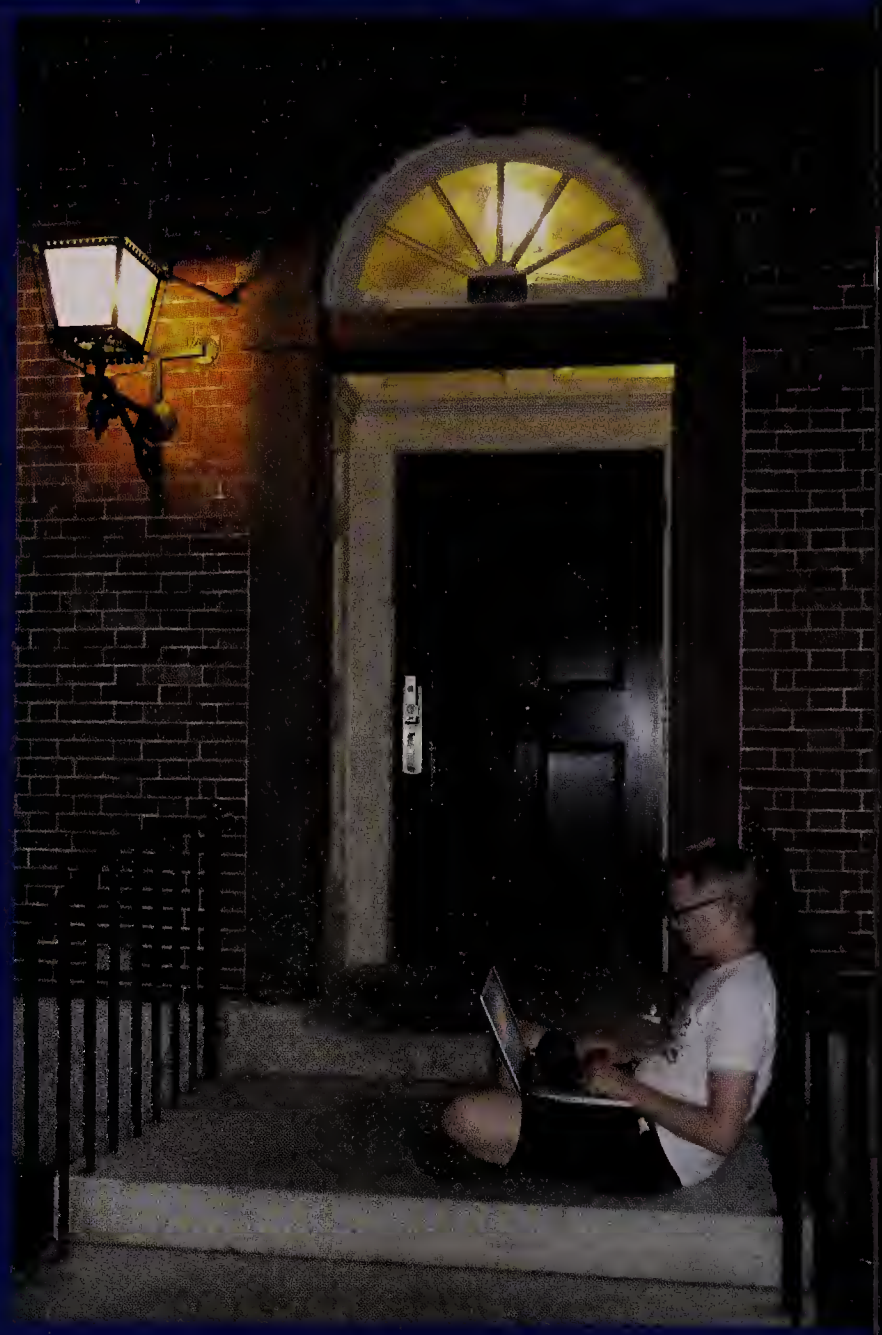
AFFIX
PROPER
POSTAGE

Phillips Academy Summer Session
180 Main Street
Andover MA 01810-4161

ENCLOSURES:

- ☐ Application Fee
- ☐ Application Forms 1, 2, and 3
- ☐ Graded English Essay
- ☐ Form 4, School Report
- ☐ Current Transcript
- ☐ Form 5, English Teacher Recommendation (sealed envelope)
- ☐ Form 6, Math Teacher Recommendation (sealed envelope)
- ☐ Form 7 (optional)

Summer @ Andover



Phillips Academy
ANDOVER

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